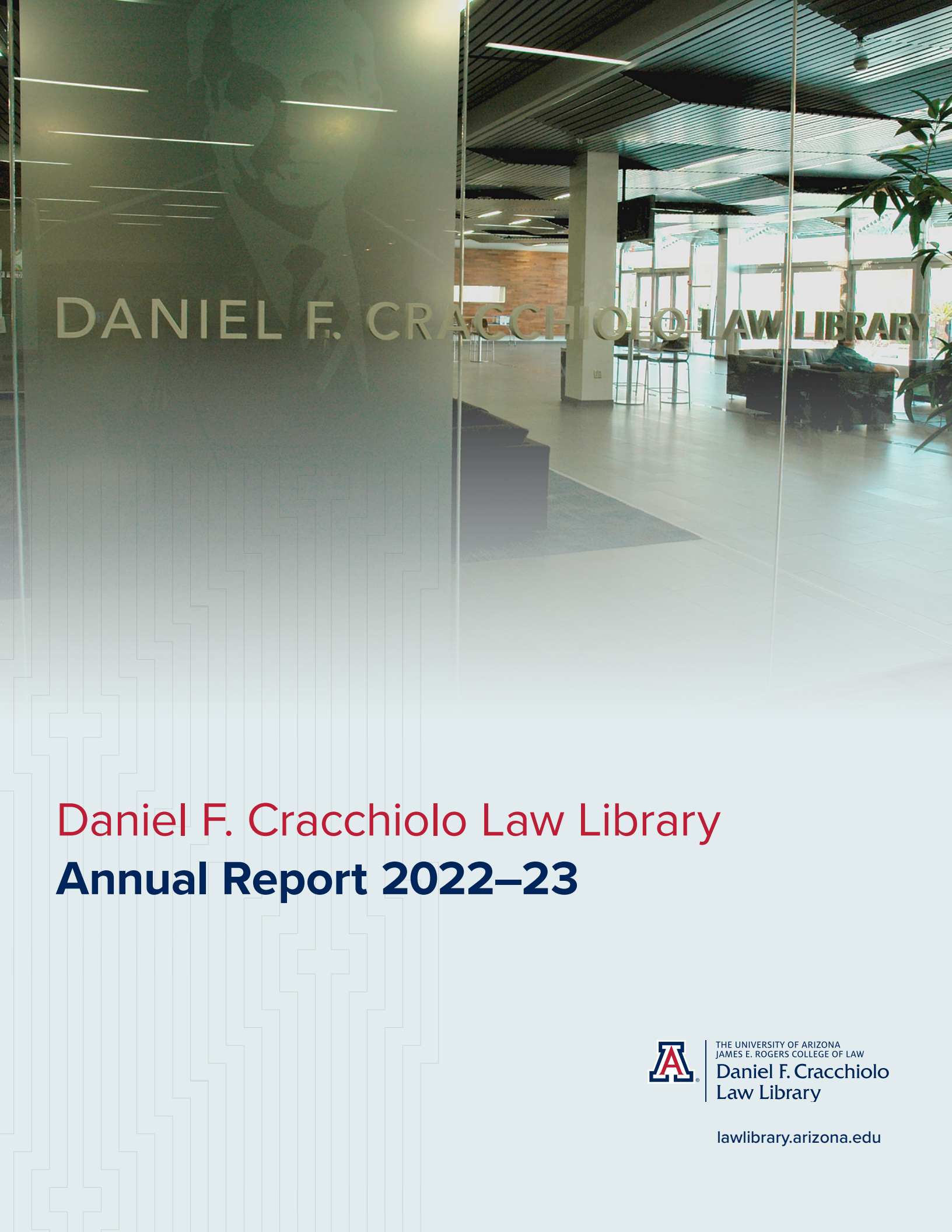




DANIEL F. CRACCHIOLO LAW LIBRARY

Daniel F. Cracchiolo Law Library

Annual Report 2022–23



THE UNIVERSITY OF ARIZONA
JAMES E. ROGERS COLLEGE OF LAW

Daniel F. Cracchiolo
Law Library

lawlibrary.arizona.edu

FOUNDATION FOR THE FUTURE

Summary of the Law Library Strategic Plan

Changes and challenges brought about by the pandemic, new colleagues and reorganization of library processes and structures provided a unique opportunity to think broadly and creatively about the future of the law library. We want to be more valuable at the Law School and in our various communities as well as expand our efforts to develop leaders in the profession.

Already striding towards our Vision, we endeavor to increase our impact for all those we serve and support. Our Mission commits us to this ambitious trajectory. The Guiding Principles ensure we are conscientious, centering our values in each step of our growth. The Summary of Goals condenses our plan to active, digestible portions.

The full strategic plan can be found on the law library website: lawlibrary.arizona.edu/about/strategic-plan.

Vision

Proactively support and empower our diverse law library community, augment partnerships for social change, catalyze legal education innovation, and cultivate library leaders.

Mission

The law library's mission is to:

- ▶ Develop innovative services and cultivate resources that benefit the current and future needs of our diverse law library community.
- ▶ Promote intellectual engagement.
- ▶ Train ethical, competent, and service-minded lawyers.
- ▶ Build inclusive community relationships to advance systemic equity and social justice.
- ▶ Invest in the professional growth of law library personnel.

Guiding Principles

- ▶ Embrace diversity, encourage equity, and ensure inclusivity.
- ▶ Put the stakeholders at the center of law library services and support.
- ▶ Demonstrate environmentally conscious and sustainable stewardship.
- ▶ Practice fiscal responsibility.
- ▶ Fulfill our responsibilities as a land grant, Hispanic-serving, and Native- and Alaska-Native-serving institution.
- ▶ Foster and develop librarians of the future.

Summary of Goals

Empower Communities

Actively seek opportunities to elevate diverse voices and resources. Center inclusivity, equity, and sustainability in our work. Foster diverse, empathetic, safe, anti-racist spaces and culture.

Augment Partnerships

Increase engagement with local, national, and global community of the University of Arizona. Bolster collaborative relationships that support students, faculty, alumni, and public patrons.

Catalyze Innovation

Advance library services and space to foster creative learning, explorative pedagogy, and community impact. Broaden support to proactively serve as an essential partner in discoverability, dissemination, and promotion.

Cultivate Leaders

Stimulate creativity and encourage scholarly output for the betterment of the law librarian profession. Reforge the Law Library Fellowship to include non-traditional opportunities, formal mentorship, continued career guidance, and enhanced connection to fellowship alumni.

"A Lawyer Must Be BOLD"
— Richard D. Grand

TABLE OF CONTENTS

Foundation for the Future.....	1	Faculty & Access Services.....	19
Welcome from the Director	3	Law Library Collections	20
Arizona Law Faculty Book Talk Series	7	Research, Data & Instruction	21
College of Law Diversity Committee	8	Foreign, Comparative, and International Law	22
University of Arizona Land-Grant Project.....	8	Law Library Fellows Program	23
Library Advisory Council.....	10	Collection & Administrative Services	24
Navajo Nation Water Resources Project	11	Special Collections	25
Outreach and Engagement Committee.....	12	Awards	26
Critical Innovation & Innovating Critically.....	13	Scholarship & Creative Activity.....	27
Celebrating Daniel Francis Cracchiolo.....	14	Professional Activities.....	28
Remembering James "Jim" T. Bialac.....	17	At-A-Glance	Inside Back Cover
Law Library Exhibits	18		

Welcome from the Director



Teresa Miguel-Stearns (MA '06), Associate Dean, Legal Information Innovation; Director, Law Library & Professor of Law

Welcome to the 2022–23 Annual Report!

The past year witnessed the Daniel F. Cracchiolo Law Library make valuable contributions across all facets of its mission. As the following pages illuminate, the law library continues to expand research and instructional services, enhance collections, implement new technologies to support student success, and support the University of Arizona Law community as part of a distinguished land-grant university serving the state of Arizona.

The law library takes our land-grant status to heart. As such, a major undertaking this year was the University of Arizona Land-Grant Project, an intensive research initiative examining the intricate history of federal land grants tied to the University of Arizona's land-grant status. This landmark project brought to light little-known aspects of the history of federal land grants that transferred millions of acres of Indigenous lands to states for the benefit of universities like The University of Arizona. The project's interactive website (which you can access from the law library website's Special Projects tab) allows one to explore more deeply this complex history and legacy.

Truly impressive progress was made this year on the Navajo Nation Department of Water Resources Library Preservation Project, a collaboration to digitize and preserve irreplaceable Indigenous resources related to Navajo water rights. The project team partnered seamlessly with LLMC Digital to expedite the digitization process and access to these materials, with the first digitized reports from the collection already available through the LLMC database!

Among the law library's many valuable committees, the contributions of the IDEAS (Inclusion, Diversity, Equity, Accessibility, and Sovereignty) Committee stand out. Through diligent research, surveys, and analysis, this group worked steadily to educate themselves and the law library team on how to enact IDEAS principles in the workplace. The IDEAS Committee prepared a thoughtful report with specific recommendations that are currently being implemented by library leadership.

The Outreach and Engagement Committee, which is wholly focused on enriching the student experience, promoted law library services through lively orientations, informative workshops, compelling displays, and the extensively read library blog which featured over 40 posts, mostly focused on student learning. Many blog posts were shared in the popular Monday morning email, Law Library Tip of the Week.

The Library Advisory Council, a student advisory group, offered incredibly helpful ideas and insights for enhancements to improve the law library. Their suggestions included providing 24/7 access to course reserves (resulting in the library's purchase of a book locker), installing a sophisticated overhead scanner, upgrading lighting on the lower level, and introducing soothing new colors to adorn the library's private study rooms. The Council also provided valuable input on COLlab, the law library's new high-tech, student-dedicated collaborative workspace on the lower level. In the painful aftermath of the tragic murder

of a university professor in October, the Council created a space for dialog on enhancing safety in the library where students spend so much of their time.

In the sphere of library collections and acquisitions, the Technical Services department, now known as the Collections and Administrative Services (C&AS) department, welcomed new members and assumed more budgetary, human resources, and administrative responsibilities. This reinvented unit implemented important improvements such as streamlined acquisitions processes and strengthened financial practices. Over 700 new print titles were added to the stacks together with over 734,000 new electronic resources. The Collection Development Policy was thoroughly updated and is available on our website.

The library's spectacular and enlightening exhibits, meticulously created by our talented Special Collections unit, highlighted both contemporary issues and historic materials. For example, in response to recent seismic legal shifts, the exhibit "1864" presented Arizona's original 1864 Howell Code, which contains Arizona's first official prohibition on abortion. The online exhibit "Supreme Court Wisdom Series" showcases a treasure trove of original art inspired by landmark Supreme Court cases, which were generously donated to the library. Building on efforts to spotlight Indigenous perspectives, exhibits featuring the outstanding scholarship of two first-year law students in the Indigenous Peoples Law & Policy program alongside relevant archives. Work also continues apace on digitizing and preserving unique and invaluable archival content for the benefit of the College of Law community, present and future.

The Faculty and Access Services unit remained focused intently on meeting the needs of patrons across the College of Law. Faculty Services refined its faculty liaison program to provide more personalized and tailored support to each faculty member. Access Services implemented new technologies to improve student access to course reserves and scanning services while also reinventing key library spaces, such as La Reserve, a new, bright, open seating area in the space previously occupied by the reserves collection.

The industrious Research, Data, and Instruction (RDI) team handled more than 70 in-depth research requests over the past year on diverse topics spanning from military veterans'



Marcelo took the Mexican Public Law & Policy Class to the Mexican Consulate. Pictured (l-r): Marcelo Rodríguez, Elizabeth Hannah ('23), Kate O'Donnell ('24), Mexican Cónsul Rafael Barceló Durazo, Devyn Arredondo ('24), Isaí Estévez ('23), and Vicente Ríos Velasco (LLM '23).

legal issues to the intricacies of Swedish legal systems. In addition, law librarians taught vital legal research skills to first-year students in collaboration with the legal writing team, as well as electives for upper-level students on advanced and specialized legal research, law practice technologies, and artificial intelligence.

Integral members of RDI are the talented Law Library Fellows who, as graduate students, are building dual legal and library science backgrounds. They gained great experience this year curating exhibits, assisting with classes, and contributing to special projects such as the Land-Grant Project, illuminating geospatial analysis. Over the next 3 years, a \$367,000 federal grant from the U.S. Institute of Museum and Library Services will significantly expand opportunities for fellows, amplifying the impact of this unique and exceptional program.



The law library's esteemed Foreign, Comparative, and International Law (FCIL) program supported a growing number of research projects and classes related to international law and related areas. The FCIL librarian teaches a popular Foreign, Comparative, and International Legal Research course, helping prepare students for practice and research in our globalized world. The FCIL collection continues to expand, particular with Spanish-language print and electronic resources.

Welcome from the Director (continued)



Interspersed among our colleagues at UNAM Estación Noroeste de Investigación in Tijuana are College of Law faculty: Eunice Lee, Susie Salmon, Teresa Miguel-Stearns, Chris Gast (BA '10, JD '13), Sylvia Lett, Dean Marc Miller, Xiaoqian Hu, Joy Herr-Cardillo ('84), and Shefali Milczarek-Desai (MA, JD '01).



University of Arizona delegation visited UNAM's Instituto de Investigaciones Jurídicas. Pictured are Jose Lever, Amanda Wolfe, Dean Marc Miller, Teresa Miguel-Stearns, Chris Gast, and Justin Dutram.



Teresa Miguel-Stearns and Dr. Juan Vega met to review the Diplomado in Mexican Public Law & Policy, a unique collaboration that gives University of Arizona Law students the opportunity to study Mexican law in Spanish in Tucson.

Similarly, the law library's partnerships with Latin American institutions continue to develop and mature, including our collaboration in teaching the novel Mexican Public Law & Policy diplomado (certificate) course with the renowned Universidad Nacional Autónoma de México, Instituto de Investigaciones Jurídicas. Entering its fourth year in fall 2023, this program provides students with in-depth knowledge of the Mexican legal system and human rights issues.

I also had the pleasure of participating in two trips to Mexico this year. In October, I traveled to Mexico City with a university delegation to meet with officials from the foreign ministry with whom the College of Law collaborates to teach U.S. law to foreign diplomats assigned to U.S. consulates. We also took the opportunity to visit and meet with the new director of UNAM's Instituto de Investigaciones Jurídicas. In January, I traveled with a College of Law delegation to Tijuana to visit UNAM's Instituto del Norte and meet with our colleagues across the border to discuss potential new collaborations.

I hosted the 5th annual gathering of SELA Bibliotecarios, always in June and this year in Bogotá, Colombia. I described SELA at length in last year's Annual Report, so I'll only mention that this year we resolved to create a diplomado (certificate) course in basic Latin American law for Latin American librarians and others who are not trained in the law (*derecho para bibliotecarios y no abogados*). Among the goals of the SELA Bibliotecarios project are to enhance the training of Latin American law librarians and

increase their abilities to substantively support law faculty in the region while enhancing their position and status as legal information professionals.

I am engaged in similar work, though with a slightly different focus, here on campus: to expand pathways to law librarianship for students in the United States. Over the last two years, a team from the College of Law and the School of Information has worked tirelessly to push over the finish line two new pathways: (1) BA in Law with an accelerated MA in Library and Information Science (MLIS) and (2) dual degree JD/MLIS. Both pathways can take as much as 1 year off a student's time at the university thereby reducing financial and time barriers to obtaining both degrees. Students are eligible for the Fellows program as LIS graduate students. In the coming year, I am determined to create one additional pathway: a dual degree Master of Legal Studies and MLIS.



Our colleagues in Colombia arranged for SELA Bibliotecarios to visit the highest Colombian courts and to meet with the Honorable Martha Lucia Olano (in green). Also pictured are (l-r) Nubia Mateus (U de los Andes), José Francisco Serrato (Palacio de Justicia), Patricia Abumohor (UChile), Ana Rita Ramirez (Interamerican Court of Human Rights, C.R.), Antonieta Ubillo (Defensoría Pública Chile), Javier Naranjo (Palacio de Justicia), Martha Lucia Olano (Vicepresidenta, Consejo Superior de la Judicatura), Paola Zuluaga (Directora, Centro de Documentación Judicial), Hiomara Vargas (Universidad Externado de Colombia), Tammi Walker (Arizona), Teresa Miguel-Stearns, and Gloria Orrego-Hoyos (U San Andres, Arg.).



Our colleagues in Colombia arranged for SELA Bibliotecarios to visit the highest Colombian Courts. Pictured are (l-r) Ana Rita Ramirez (Interamerican Court of Human Rights, C.R.), Nubia Mateus (U de los Andes), Javier Naranjo (Palacio de Justicia), Patricia Abumohor (UChile), José Francisco Serrato (Palacio de Justicia), Antonieta Ubillo (Defensoría Pública Chile), Hiomara Vargas (Universidad Externado de Colombia), Tammi Walker (Arizona), Gloria Orrego-Hoyos (U San Andres, Arg.), and Teresa Miguel-Stearns.

Finally, and most importantly, we fondly remember two extraordinary men in this Annual Report, each of whom has left a lasting legacy at the College of Law: Daniel F. Cracchiolo ('52) (1929–2022), whose generosity transformed our law library in the 2008 renovation; and Jim Bialac ('59) (1928–2022), whose art makes our spectacular space even more inviting and special.

As illuminated through these highlights, the law library continues to reimagine and reinvent services, collections and spaces to empower learning, research and growth through a spirit of innovation and collaboration. Bolstered by an exceptionally productive year, the Daniel F. Cracchiolo Law Library is well positioned to continue building on this strong foundation and these many accomplishments in the years ahead.



Teresa Miguel-Stearns, Jen Bedier (JD '00, MA '21), and Jennifer Rochelle (MA '21) share a poster explaining the new BA in Law accelerated MLIS pathway at the American Association of Law Libraries Annual Meeting in July 2022.

Community Engagement and Partnerships

ARIZONA LAW FACULTY BOOK TALK SERIES

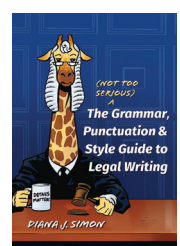
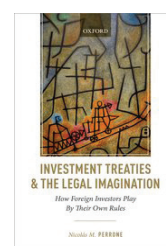
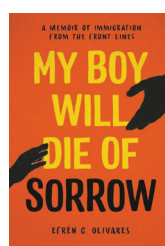
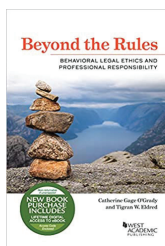
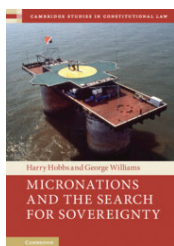
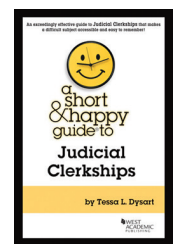
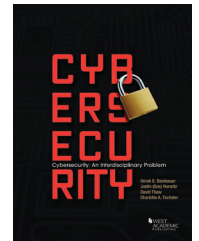
Law Library Administration hosted seven Faculty Book Talks with authors from University of Arizona Law, our new global partner University of Technology Sydney, and the Southern Poverty Law Center. Commentary for each Faculty Book Talk was provided by a faculty colleague from University of Arizona Law. This year we covered topics such as cybersecurity, behavioral economics and legal ethics, legal writing, judicial clerkships, self-declared-nation sovereignty, foreign investor impact on treaties, and an autobiographical reflection on being an immigrant and an immigration and human rights attorney.

The recording for each Book Talk in our series is available on the Cracchiolo Law Library YouTube Channel: youtube.com/@cracchiololawlibrary668.



Author Efrén Olivares, Isabel Garcia ('78), and Prof. Negar Katirai.

- ▶ Derek Bambauer. *Cybersecurity: An Interdisciplinary Problem*. Commentary by Christopher L. Griffin, Jr. Oct. 24, 2022.
 - ▶ Cathy O'Grady & Tigran Eldred (New England Law Boston). *Beyond the Rules: Behavioral Legal Ethics and Professional Responsibility*. Commentary by Keith Swisher. Nov. 1, 2022.
 - ▶ Diana Simon. *The (Not Too Serious) Grammar, Punctuation, and Style Guide to Legal Writing*. Commentary by Susie Salmon. Nov. 14, 2022.
 - ▶ Harry Hobbs (University of Technology Sydney). *Micronations and the Search for Sovereignty*. Commentary by Sergio Puig. Jan. 11, 2023.
 - ▶ Tessa Dysart. *A Short & Happy Guide to Judicial Clerkships*. Commentary by Marc Miller. Jan. 20, 2023.
 - ▶ Nicolás Perrone (Universidad de Valparaíso, Chile). *Investment Treaties and the Legal Imagination: How Foreign Investors Play by Their Own Rules*. Commentary by Sergio Puig. Jan. 23, 2023.
 - ▶ Efrén Olivares (Southern Poverty Law Center). *My Boy Will Die of Sorrow: A Memoir of Immigration from the Front Lines*. Commentary by Negar Katirai. March 3, 2023.
- This Book Talk coincided with Efrén's invited appearances at the Tucson Festival of Books.



COLLEGE OF LAW DIVERSITY COMMITTEE

Jaime Valenzuela (BA '10, MA '14), archivist and scholarly communications unit lead, served as a co-chair of University of Arizona Law's Diversity Committee for the 2022–23 school year with colleagues Ernestina Taleb, program coordinator for Law Global Programs, and Lynna Nguyen-King, law registrar, assistant dean of Academic Affairs. Jaime served as chair of the committee the previous year.

In collaboration with alumnus Isacc Rothschild ('07) University of Arizona Law hosted trial attorney and public speaker Craig Sims for a signature presentation titled, "We Wear the Mask: How Assumption and Biases Impact Civility," in January 2023. The event was an exploration of the challenges of engaging in discourse about polarizing topics and an examination of strategies that foster civility in that discourse. Sims met with various members of the college's student population the day after the event following a lively and formal Q&A session at the end of the presentation.

The committee co-sponsored several other events throughout the school year on topics such as social justice navigation, the intersectionality of race and gender, and legal obstacles faced stemming from environmental displacement.

An allyship training was offered in collaboration with the University of Arizona Law Native American Law Students Association and College of Law's National Lawyers' Guild (NLG) student chapter to any interested student who was actively engaged in community work. The committee also supported a Name Change Clinic, co-sponsored with the College's Pride Law student group and NLG. The free community legal clinic provided guidance to transgender and gender non-conforming people who wished to legally change their name or gender marker.

UNIVERSITY OF ARIZONA LAND-GRANT PROJECT

Tracking the History of Land-Grant Enrichment at the University of Arizona

The Daniel F. Cracchiolo Law Library recently undertook an intensive research project at the request of the Provost and Regents Professor and Faculty Chair of the Indigenous Peoples Law and Policy Program Robert Williams (Lumbee) into the history and status of the University of Arizona's federal land grant. As the first institution of higher learning in Arizona (est. 1885), the university holds the prestigious and mission-centered designation of being the state's land-grant university.

In recent years, the University of Arizona has acknowledged through words and actions that it sits on Indigenous homelands. Nonetheless, until this project, the intricacies and extent of the "land-grant" concept as it relates to Arizona's Native nations remained relatively unrealized. Each state, including Arizona, possesses a unique history, experience, and interpretation of the "land-grant" designation, and the goal of this project was to understand what it means for Arizona.

In undertaking this extensive project, the library team (**Sam Ginsburg** (MA '24), **Kristen Keck** (MA '18), **Cas Laskowski** (MA '17, PhD '28), and **Teresa Miguel-Stearns**) also collaborated with numerous units within the law library, each contributing significantly during the research

and development phase. The team also received support from Main Library's Special Collections and other entities at the university and within the state.

Inspired by High Country News' exposé, "Land-Grab Universities," the project team (1) researched and documented the history of the founding of the university and its relationship to land-grant legislation; (2) compiled and summarized 19th c. Indian land cessions in Arizona; and (3) located and mapped the actual parcels of land the university acquired as a result of its land-grant status.

The project team shed light on the Morrill Act of 1862, a pivotal piece of legislation that has significantly influenced U.S. educational policies ever since, and demonstrated how land-grant universities across the country continue to reap the financial rewards of land that was granted to them in the 19th century at the expense of Native nations. Under Morrill and subsequent related acts, the federal government transferred millions of acres of Indigenous lands to states for the benefit of land-grant universities. This endowment facilitated the growth, wealth, and ongoing success of these universities, albeit at the expense of displacing Tribal nations who have inhabited the land since time immemorial.

UNIVERSITY OF ARIZONA LAND-GRANT PROJECT (CONTINUED)

The University of Arizona is on the list of land-grant designated universities even though Arizona was neither a state nor a territory at the time of the Morrill Act in 1862. Consequently, the research team sought to gain a deeper understanding of the land-grant role and designation within this historical context.

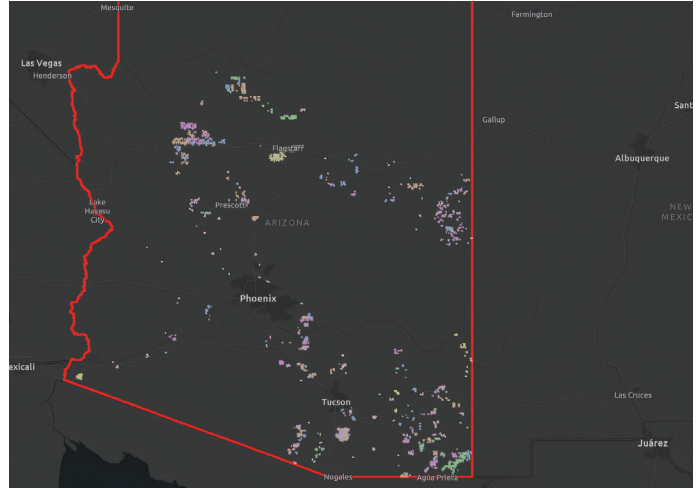
After two semesters of research and persistent inquiry, the team realized the uniqueness of Arizona's land-grant history and that the quantity of land transferred to the state for purposes of higher education surpassed original assumptions. The team determined that the University of Arizona did not receive land directly from the Morrill Act of 1862. Instead, the university sought and received federal funding under the Hatch Act of 1887 and the Second Morrill Act of 1890 so that it could complete construction of Old Main and open its doors to students in 1891.

Further, the two primary pieces of legislation that provided land to the state on behalf of the university were: (1) an Act to grant lands to territories in 1881 (46,080 acres), and (2) the Arizona-New-Mexico Enabling Act of 1910 (800,000 acres). The latter act facilitated Arizona's entrance into statehood in 1912 and played a more significant role in the university's land acquisition.

The team has thus far mapped approximately 750,000 acres of land-grant-designated parcels.

While some tracts have been sold or swapped over time, most of the land remains managed in trust by the AZ State Land Department. The Arizona State Land Department was established in 1915 and tasked with managing Arizona's extensive land trust, including the parcels that were allocated to, and currently benefit, the University of Arizona as a result of its federal land-grant designation.

Through the Bureau of Land Management's General Land Office Records, the team was able to identify most of the initial parcels of land selected by the state together with the governing authority under which they were granted by the U.S. Congress. **Sam Ginsburg**, law library fellow, created a data set from the BLM Control Document Index records drawn from the state selection list. Once "data scraping," reformatting, and cleaning the BLM land data was complete, **Cas Laskowski**, the technology and



One of the data maps created by the library team

empirical librarian, turned the data into a shapefile (a geospatial vector data file format).

The team has thus far mapped approximately 750,000 acres of land-grant-designated parcels. The revenue generated from leasing and selling this land now benefits all three state universities: the University of Arizona, Arizona State University, and Northern Arizona University. The team used ArcGIS, a powerful GIS software developed by Esri, to capture and manage the geospatial data.

Additionally, creating the maps based on the BLM data required advanced skills and techniques that went beyond the functionalities of the software. For instance, converting raw tabular data into a shapefile that would display geospatial information demanded the use of a computer programming language. To achieve this, Cas crafted a Python script enabling ArcGIS to read and interpret the data accurately and present a geospatial representation on-screen.

Throughout the process, the team collaborated closely, addressing any errors or challenges that arose. Once the maps were created, they were integrated into ArcGIS StoryMaps, another product offered by Esri. StoryMaps is a web-based program that allows its users to create and feature maps alongside engaging narratives and other multimedia content.

The project's interactive StoryMap, titled *University of Arizona Land-Grant Project: Tracking the History of Land-Grant Enrichment at the University of Arizona*, is now available to explore through the Daniel F. Cracchiolo Law Library website's Special Projects page.

LIBRARY ADVISORY COUNCIL

Library Advisory Council (LAC) is a volunteer student group that directly advises **Teresa Miguel-Stearns** and the library team on matters affecting student use of the law library. LAC students hail from each JD class and the graduate programs. LAC meets twice each semester during which the library seeks input on potential changes to the library's physical plant, collections, and technology. Students are also asked to bring concerns and ideas to enhance the library to LAC meetings, Teresa, or any member of the library team.

The law library implemented the following enhancements this year. Some of the ideas came directly from LAC, others came from the librarians. Regardless of where the idea originated, LAC advised us on aspects of each project, such as preferred scanner specifications, paint colors, and lighting enhancements:

- ▶ Reintegration and weeding of little-used library print reference collection into the library's primary collection which allowed us to convert reserve space behind the information desk into a new, popular open seating area for students. This airy, light space along the north windows is a favorite study space for many with its natural (but not direct) light, soft-seating, and proximity to the patio and nature.
- ▶ Conversion of antiquated computer classroom into high-tech, collaborative workspace for student group meetings, study group and review sessions, and tech-leveraged teaching.
- ▶ Insertion of a "second monitor" at a dozen carrels into which students can quickly and easily plug in their laptops.
- ▶ Addition of a book locker from which students can check-out course reserves, book stands, and more 24/7 with their CatCards.
- ▶ Inclusion of natural-light lamps to the library's lower level and available for check-out from our new book locker.
- ▶ Addition of a high-quality overhead scanner to our two flatbed scanners.
- ▶ Installation of a filtered water bottle filling station on the library's lower level.
- ▶ New, fresh earth tones covering the walls of our individual and group study rooms. The students picked the colors for each room!
- ▶ Fresh paint and repaired walls in the library's lower level classrooms, study rooms, Lactation Room, and Reflection Room.
- ▶ Adjustments to two of the library's permanent exhibits: a sign clarifying that the Hopi Kachina collection does not contain cultural property for ceremonial purposes; and the expedited removal of an antiquated and offensive item brought to our attention by a student.
- ▶ Addition of a fabulous Costa Coffee machine in the student kitchen adjacent to the library.
- ▶ Inclusion of air filter and white noise machine in the Reflection Room and Lactation Room on the library's lower level
- ▶ There were several suggestions we were not able to implement (yet!) for either cost or space reasons, but we continue to ponder these terrific suggestions:

The 2022–23 school year was an especially challenging one at the University of Arizona. LAC provided a safe space in October for students to share their personal reactions and concerns expressed by classmates to the devastating murder on Oct. 5 of Professor Thomas Meixner (Hydrology & Atmospheric Sciences), as they attempted to process the traumatic event while continuing to come to campus for classes and comradery. These difficult listening sessions evolved into how the library could increase safety for our students, many of whom spend most of their waking hours at the College of Law, studying in the law library. For example, LAC suggested posting more "Emergency Exit" signs prominently throughout the library—which we did immediately.

When LAC met several months later during the spring semester, the library team was able to update the group on the steps we had taken to increase the safety of our library users. For example, we shared information about the different methods in place to alert colleagues in the library and on campus in the event of a problem patron. We also talked through the law librarians' trainings and tiered procedures to address various types of emergencies at the law library and on campus. As LAC suggested, we integrated the identification of the emergency exits into new student library orientation.

LAC is a vital member of the law library team. LAC members contribute some of the most important and insightful ideas and suggestions to make the library the best it can be.

NAVAJO NATION DEPARTMENT OF WATER RESOURCES LIBRARY PRESERVATION PROJECT

University of Arizona Team

- ▶ **Jessica Ugstad** (MA '16, '22), Collection Management Librarian, Law Library; Project Manager
- ▶ **Teresa Miguel-Stearns**, Associate Dean and Director, Law Library
- ▶ **Toni Massaro**, Regents Professor and Milton O. Riepe Chair in Constitutional Law, College of Law; and the Interim Director, Agnese Nelms Haury Program
- ▶ **Nancy Peterson**, Assistant Director, Agnese Nelms Haury Program
- ▶ **Shania Kee (Diné)**, College of Law student; iSchool student; student worker
- ▶ **Sophia Kingsley**, iSchool student; student worker
- ▶ **Starlight Noel-Armenta**, iSchool Graduate Student; student worker
- ▶ **Tamah Bartlett**, iSchool Graduate Student; intern
- ▶ **Kali Draper**, iSchool Graduate Student; intern

Navajo Nation Department of Water Resources Library Preservation Project (NNDWRLPP), the collaborative preservation and digitization project between the Navajo Nation Department of Water Resources and the law library, on behalf of University of Arizona Law, supported by the Agnese Nelms Haury Program, entered its fourth year.

Protecting and supporting Indigenous information and data sovereignty continued to be foundation of the NNDWRLPP. Every decision made on this project and all access to the collection now and once it is digitized remains under the control of NNDWR and the Navajo Nation. Jessica continues to provide regular status updates to Agnese Nelms Haury Program in Environmental and Social Justice and to NNDWR in the form of monthly and quarterly reports.

While **Phase I**, to temporarily relocate to the Law Library over 8,000 water resource documents, reports, and maps from the Navajo Nation Department of Water Resources (NNDWR) Library collection, was completed August 2021, the team made considerable progress towards the completion of **Phase II**, to digitize the collection to ensure the preservation of these unique, irreplaceable cultural resources.

This year, the project officially partnered with LLMC Digital, whose team has taken over the digitization of the collection. The LLMC team began digitizing the non-confidential portion of the collection and adding the digitized resources to their database. This partnership streamlined the digitization

Navajo Nation Department of Water Resources Team

- ▶ **Maurice Upshaw (Diné)**, GIS Supervisor, Water Management Branch, Navajo Nation Department of Water Resources; Team Project Manager
- ▶ **Dr. Crystal Tulley-Cordova (Diné)**, Principal Hydrologist for the Water Management Branch, Navajo Nation Department of Water Resources
- ▶ **Staff** of the Navajo Nation Department of Water Resources

LLMC Digital Team

- ▶ **Kathleen Richman**, Executive Director, LLMC Digital
- ▶ **Joseph Hinger**, Director of Global Legal Content Initiatives
- ▶ **Richard Amelung**, Professor of Legal Research, Vincent C. Immer Law Library, Saint Louis University School of Law

process, shortened the time between digitization of and access to resources for NNDWR staff and LLMC Digital subscribers, and saved the University of Arizona team considerable time and costs for digitization and cataloging.

Collaboration with the School of Information (iSchool) has been essential to the success of this project. Generous awards from the Agnese Nelms Haury Program and the Project CERES Grant (United States Agricultural Information Network (USAIN) Digital Libraries and Preservation Committee), have provided funding for unique work opportunities for MA in Library and Information Science Program graduate students. Over the past year, two interns were hired, **Tamah Barlett** (MA '22) and **Kali Bartlett** (MA '23), and two student new workers, **Sophia Kingsley** (MA '25) and **Starlight Noel-Armenta** (MA '24), in addition to returning student worker **Shania Kee** (Diné) (JD '24, MA '25). Tamah and Kali graduated from the program, Sophia moved on to the Law Library Fellowship in 2022, and Starlight remained on the project as an intern.

The library had the honor to host Dr. Crystal Tulley-Cordova (Diné) and her mother in December 2022. During this historic event, the UA team was able to provide them with a tour of the collection, discussions of security and processing protocols, and updates on the progress being made on the project. The opportunity to demonstrate, in person, the level of care the UA team applies to protecting this collection was incredibly rewarding.

Portion of Project	Total Number of Items Processed	Percent Processing Complete	Number at LLMC for Digitization	Number Scanned	Percent Digitization Complete
General	5368	100%	148	117	2.18%
Maps	2157	100%	0	0	
Confidential	297	54%	0	0	
Copyright	428	100%	0	0	

OUTREACH AND ENGAGEMENT COMMITTEE: MEETING STUDENTS WHERE THEY ARE

The Outreach and Engagement Committee, dedicated to involving the library in the lives of students through the promotion of our facilities, collections and services to ensure that they graduate with top-notch legal research knowledge and skills, worked toward its goals this year in several ways: by hosting fun and informative programs and activities to educate students about legal research, library databases and collections, and library services; by familiarizing new students with the library through our newsletter, blog, and orientation activities; and by conducting a biennial student satisfaction survey to uncover ways to improve to meet future students' needs.

Summer Law Camp

In summer 2022, the Daniel F. Cracchiolo Law Library was actively involved in University of Arizona Law's Summer Law Camp. This 2-day initiative included approximately 40 students from Tucson and Southern Arizona, aiming to learn more about federal and state law, civics, research, court procedure, and how a legal case works. The library was involved in two separate workshops: Introduction to Legal Research and The Truth Matters. The first was dedicated to the basic and initial steps everyone should take when embarking on legal research or any academic research. The workshop focused on conducting advanced research in free sources such as Google and Google Scholar with specific keywords. The second workshop, The Truth Matters, focused more on evaluating sources of information and the challenges of misinformation and disinformation. Students learned and used different methods that can help them discern the purposes behind information, assess the authority of an expert, and think critically about the information they find. The interactive activities helped the students use the new tools and concepts explained immediately. An active Q&A section followed every workshop, and the students were highly engaged. These workshops linked perfectly with the library's strategic goals of building and maintaining relationships with the community and being an integral part of educational pipelines leading to law school.

Law Student Orientation

Each August, the library team is thrilled to welcome new students in person for orientation to showcase our facilities, services and dedication to student success. In fall 2022, after kicking off orientation with a warm welcome from our Law Library Director **Teresa Miguel-Stearns**, the team guided students in small groups through the library to learn its physical layout, including the locations of the library's foreign and international, U.S., tribal and special law collections. Students also learned about the library's impressive digital collections, resources available on the library website, many legal research courses, and circulation and research services. The library event during orientation week is an important opportunity to create meaningful relationships with students and demonstrate that we are approachable and helpful, which can have a significant impact on their success and sense of belonging at the college.

Collaborations with Students

The library staff was pleased to resume hosting educational and fun opportunities for students. In the spring, for Nowruz, the Persian New Year, the entire College of Law community was able to learn about the holiday through a display at the library's entrance and celebrate with Persian and Iranian students for the second year in a row. Additionally, law library fellows continued their successful morning coffee with donuts to meet students and share information about available research classes and library services. To extend engagement with international students, the library created an event called "Movie + Discussion," where a movie chosen by an international student group was shown and the student-hosts moderated a discussion and Q&A session. This year, two countries, Iran and Kazakhstan, were featured.



Outreach & Engagement Morning Coffee

CRITICAL INNOVATION & INNOVATING CRITICALLY: LAW LIBRARIANS IN CONVERSATION

Cas Laskowski led the law library's planning and hosting of the annual meeting of the Southwestern Association of Law Libraries (SWALL). Founded in 1958, SWALL is the regional branch of the national American Association of Law Libraries (est. 1906). Members include academic, public, government, and private law libraries from Arizona, New Mexico, Texas, Colorado, Oklahoma, Missouri, Kansas and Arkansas. SWALL meets in a different location each spring.



Roberta Schaffer, Law Librarian of Congress (2009–17), and Teresa Miguel-Stearns share a moment after Ms. Schaffer's keynote address.

The law library team welcomed over 60 SWALL members to Tucson at the end of March 2023 to discuss all aspects of the conference theme, "Critical Innovation & Innovating Critically." On Day 1, Arizona Law Library Director **Teresa Miguel-Stearns** welcomed everyone with a bit of local history as well as some data around the state of law librarianship. She then introduced Tucson resident and Law Librarian of Congress Emerita Roberta Schaffer, who gave a very special and riveting keynote address that traced her career as a law librarian, incorporating critical innovations in the profession over time.

CRITICAL INNOVATION



INNOVATING CRITICALLY

2023 conference logo designed by Cas Laskowski.

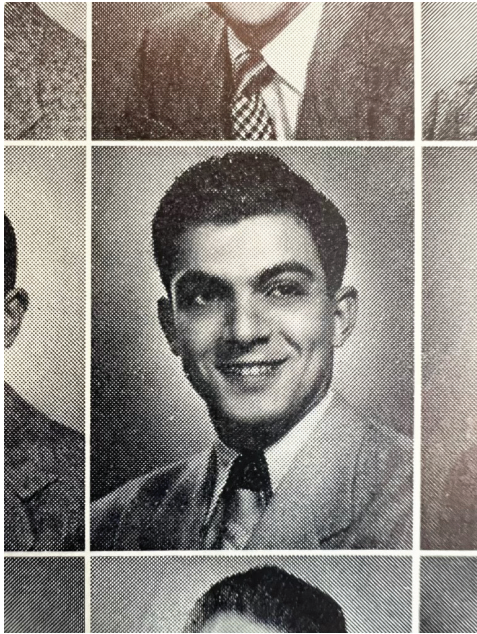
Day 2 opened with a welcome to conference-goers by College of Law Dean **Marc Miller**, who emphasized the critical importance of law libraries to the mission of a law school, a law firm, a court, or a county – to everyone in society. He also introduced George Pike, director of the law library at Northwestern Pritzker School of Law, who delivered a fascinating keynote on his critically innovative teaching at his home institution.

Aside from the introductory remarks and keynotes, the days were filled with sessions on a wide range of topics including legal research instruction, formation and credentials of law librarians, and emerging tools such as ChatGPT and other generative artificial intelligence.

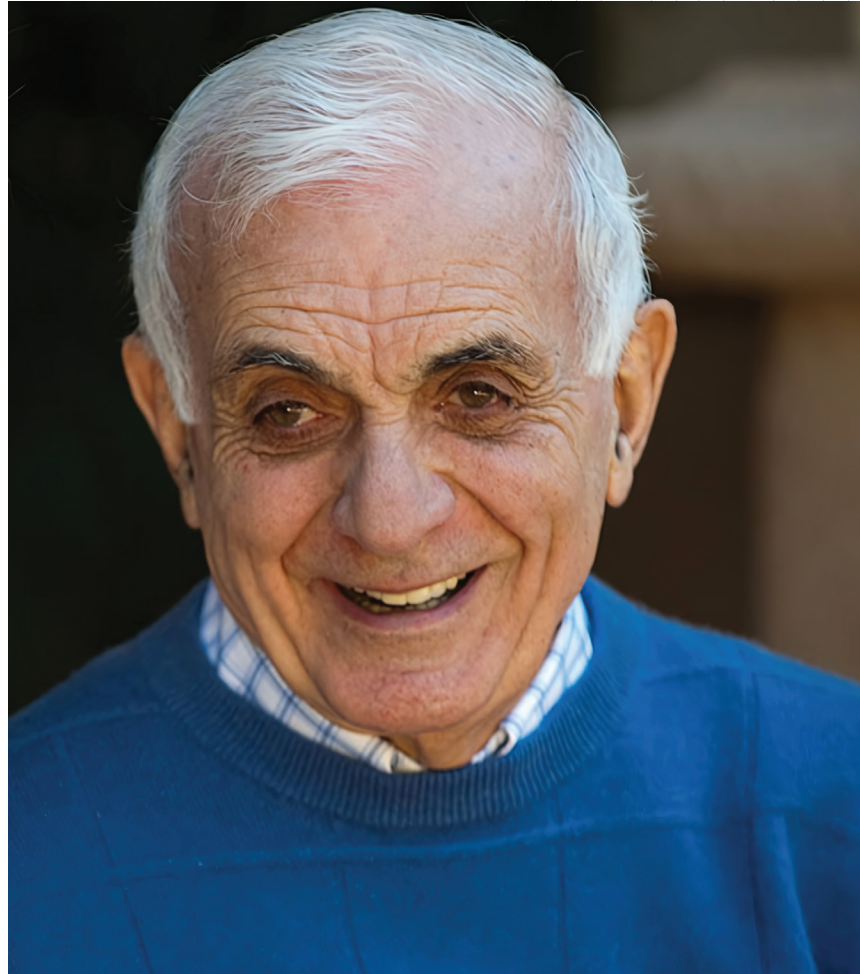
After the conference, one law library director in attendance exclaimed, "Ya'll have raised the bar for future SWALL conferences. This was by far the best ever!"

Several librarians were on panels including **Shaun Esposito**, **Miranda Briseño** (BA '21, MA '24), **Marcelo Rodríguez** and **Cas Laskowski**. Special thanks to Cas Laskowski and **Niki Carpenter** (BA '20) for handling conference logistics and organization. After the conference, one law library director in attendance exclaimed, "Ya'll have raised the bar for future SWALL conferences. This was by far the best ever!"

Celebrating the life and legacy of **Daniel Francis Cracchiolo ('52)** 1929–2022



Dan's yearbook photograph at University of Arizona Law (1952)



Daniel F. Cracchiolo (c. 2015)

“Dan’s generosity and vision transformed a traditional library into a bright, bold and vibrant commons of learning and collaboration,”

Teresa Miguel-Stearns, director of the Daniel F. Cracchiolo Law Library



Daniel F. Cracchiolo (c. 2011)

“Dan Cracchiolo was an amazingly public-spirited lawyer. We were exceedingly proud to honor him here at Arizona Law when we created the modernized Law Commons that now bears his name,”

Toni Massaro, Regents Professor and Dean Emerita of University of Arizona Law

Referred to by friends and family as a **“force of nature,”**

Daniel Francis Cracchiolo was born in Detroit, MI, in 1929. In 1941, at the age of 12, Dan’s Italian-immigrant parents moved the family to Tucson, just four blocks from the University of Arizona. Dan entered the University of Arizona College of Law at the age of 19, and graduated with his Juris Doctor with the Class of 1952.

Dan was fond of his years at University of Arizona Law. During the 2008 dedication of the Daniel F. Cracchiolo Law Library, Dan praised many of his professors, including J. Byron McCormick for Constitutional Law, Dean John Lyons for Contracts (“he almost flunked me”), Chester Smith for Ethics and Property (“our guardian angel”), Lester Feezer for Torts, and Claude Brown for Criminal Law.

Upon passing the January 1952 bar exam—by 1 point, he liked to share—Dan was admitted to the Arizona State Bar and began his clerkship with the Honorable Evo DeConcini of the Arizona Supreme Court. Dan was called to serve as a First Lieutenant in the U.S. Air Force in January 1954, and served honorably (in the Contracts section!) until his discharge in late 1956. Dan then practiced as a Deputy County Attorney in Maricopa County for several years before entering private practice, where he quickly became one of the most formidable litigators in the state.

Dan’s proudest professional accomplishment was forming the law firm of Burch & Cracchiolo in 1970 with his lifelong partner, the late Frank Haze Burch (‘50) (1919–2005). Both Dan and Haze proudly proclaimed that over their many decades as partners and leaders of the firm they never exchanged an angry word. As the firm grew to its present size of over 40 lawyers Dan trained and mentored generations of young attorneys, many of whom practice in the firm to this day. Indeed, 14 of the firm’s lawyers have been with Burch & Cracchiolo for more than 24 years! Dan was known for spotting potential for greatness in young lawyers that they didn’t yet see in themselves. Dan valued loyalty above all and would gruffly forgive almost any failing by an attorney who had earned his trust.

Well-regarded as a “lawyer’s lawyer” and wise counselor to thousands of clients, Dan received countless accolades

for his role in developing Arizona's law community. Among them, Dan received an Award of Special Merit from the Arizona State Bar in 2003, and was inducted into the Maricopa County Bar Association Hall of Fame in 2010. He was awarded an honorary Doctorate of Humane Letters by the University of Arizona in 2005 for his service to his beloved alma mater, and the College of Law dedicated the beautifully-remodeled Daniel F. Cracchiolo Law Library in his honor in 2008.

"Dan's generosity and vision transformed a traditional library into a bright, bold and vibrant commons of learning and collaboration," said Teresa Miguel-Stearns, director of the Daniel F. Cracchiolo Law Library. "His legacy will forever be remembered by current and future generations of students and scholars who wander into this spectacular space."

Beyond his legal accomplishments, Dan also maintained a philanthropic spirit. He served as a regent for Brophy College Preparatory, a board member and past

president of COMPAS, a member of the Advisory Board of Homebase Youth Services and a board member for ChildHelp USA. His lasting charitable contribution was as founder, chairman and CEO of the Steele Foundation. Under his stewardship, more than \$100 million in bequests have been distributed from the Foundation to beneficiaries in Arizona including Steele Indian School Park, Barrow Neurological Foundation, Burton Barr Library, Phoenix Art Museum, Arizona Science Center, Desert Botanical Gardens, Virginia Piper Cancer Center, Heard Museum, and the Herberger Center. The Foundation endowed the Daniel F. Cracchiolo Chair of Constitutional Law at the Sandra Day O'Connor School of Law and in 1992 funded the Steele Pediatric Research Center at the University of Arizona, a medical research facility dedicated to the eradication of children's diseases.

Carrying on his legacy is Dan's daughter Marianne Cracchiolo Mago, who now serves as the Steele Foundation's CEO.



Dan as a young practicing attorney



Dan with his law firm colleagues (2011)

"Dan Cracchiolo was an amazingly public-spirited lawyer. We were exceedingly proud to honor him here at Arizona Law when we created the modernized Law Commons that now bears his name," said Toni Massaro, Regents Professor and Dean Emerita of University of Arizona Law. "Dan also was down to earth, funny, warm and generous. For me personally, there was the added grace note that he was a first-generation Italian American like my father, whom he resembled in multiple and uncanny ways. Dan leaves a beautiful legacy of friendship, professionalism, and devotion to the public good. Above all, he loved his *famiglia*. May we all follow his path."

In Memoriam

Remembering James “Jim” T. Bialac ('59) Patron of American Indian Art (1928–2022)

The law library commemorates the life and contributions of Jim Bialac, a distinguished Phoenix attorney and alumnus of University of Arizona Law. Born in the Midwest to Eastern European immigrant parents, Mr. Bialac's journey took him across the United States, earning his undergraduate degree at University of California-Berkeley and serving in the U.S. Army. After settling in Arizona in the early 1950s, he pursued a legal career, attending the University of Arizona James E. Rogers College of Law in Tucson.

It was during his time in Tucson that Mr. Bialac's lifelong passion for American Indian art began. His first acquisition, a kachina doll from Bahti's Indian Arts store near campus, marked the beginning of an extraordinary journey as a collector and patron of Indigenous art.

Upon graduating and passing the bar exam in 1959, Mr. Bialac established a successful practice in Phoenix, representing clients in civil and criminal cases. In the early 1960s, he became a devoted patron of the Heard Museum, immersing himself in the local art scene and learning from artists and collectors alike. He purchased his first painting in 1964, and from there his collection expanded rapidly. He was appointed to the board of trustees at the Heard Museum, further strengthening his commitment to the preservation and promotion of American Indian art.

Beyond his role as a collector, Mr. Bialac played a pivotal role in shaping the field of American Indian art. His regular attendance at exhibitions, keen interest in the history and criticism of the genre and close relationships with artists and scholars positioned him as an influential figure in the development of Indigenous art in the latter half of the 20th century. His primary focus on Southwest tribes later



Jim Bialac with University of Arizona Law Dean Marc Miller

expanded to encompass Indigenous communities across North America.

In addition to his legal practice and collecting pursuits, Mr. Bialac served as counsel for various art galleries and artists in Arizona. He also lent his expertise as a judge and juror for art markets, further contributing to the recognition and appreciation of Indigenous art.

Mr. Bialac's collection of contemporary Indigenous art continued to grow over the years, eventually amassing over 4,000 pieces, including approximately 2,600 paintings and more than 1,000 kachina dolls, as well as sculptures, jewelry, ceramics, baskets, and textiles. His deep appreciation for the artistry and cultural significance of each piece fostered strong personal connections with artists and gallery owners, often leading to lasting friendships and acquisitions of remarkable artwork.

In 2010, he donated his extensive collection to the University of Oklahoma. Nevertheless, many of these remarkable works of art remained proudly displayed in Arizona, including exhibits at the Tucson Museum of Art and the Cracchiolo Law Library at University of Arizona Law. In 2021, Bialac donated over 1,000 kachina dolls to the College of Law.

Bialac's enduring legacy as an advocate, collector, and supporter of American Indian art will not be forgotten. His dedication to preserving Indigenous artistic heritage continues to inspire artists, scholars, and collectors, ensuring that the collection and appreciation of American Indian art will thrive for years to come.



A small sample of the many non-ceremonial kachinas donated to the College of Law by Jim Bialac

Library Unit Reports

LAW LIBRARY EXHIBITS: FEATURING ACCOMPLISHED FIRST-YEAR INDIGENOUS LAW STUDENTS



IPLP Student Exhibitions

In the fall 2022 semester, Law Library Fellow **Francesco Fasano** (MA '23) and Archivist **Jaime Valenzuela** began to meet regularly as part of a formalized mentorship component of the Law Library Fellowship Program. Both Jaime and Francesco previously worked together to curate exhibits, and during the fall semester they planned to work on a collaborative exhibit with the Indigenous Peoples Law & Policy Program (IPLP). This was prompted by student feedback from the 2022 Student Law Library Satisfaction Survey. In the survey, there was an open-ended question asking “what comments, concerns, or feedback do you have about the Law Library’s physical space? Are there additional amenities you would find helpful?” In response to this question, one student wrote, “The law school is the best Indigenous program in the world. It would be nice to have the library reflect that more.” Francesco and Jaime recognized the importance of addressing this question and saw it as an opportunity to work collaboratively with IPLP, having previously worked with law school and IPLP alum Joe Austin (Navajo Nation) on a well-received library exhibit.

In September, Francesco reached out to the Associate Director of IPLP **Justin Boro** to see if there would be any interest in working together on these exhibits. Justin identified two first-year Law and IPLP students who were interested in showcasing their scholarship at the law library, Cheryl Redhorse Bennett (Navajo Nation) and Leo Killsback (Northern Cheyenne Nation). Prior to attending University of Arizona Law, both Cheryl and Leo completed doctoral

degrees from the University of Arizona in American Indian Studies, and both were professors at Arizona State University and Montana State University.

The exhibit material curated stemmed from their recent publications. Leo recently authored a two-volume book, “A Sacred People: Indigenous Governance, Traditional Leadership, and Warriors of the Cheyenne Nation, and A Sovereign People: Indigenous Nationhood, Traditional Law, and the Covenants of the Cheyenne Nation.” Cheryl recently authored the book, “Our Fight Has Just Begun: Hate Crimes and Justice in Native America.” Leo and Cheryl met with Francesco individually to discuss their work and so Francesco could understand how they each approached their scholarship.

In the exhibit highlighting Cheryl, archival photographs of the 1974 New Mexico Navajo Protests from the Bob Fitch photography archive were featured. These were the photographs used in Cheryl’s book, showing the history of activism and the ongoing issues of racial violence perpetuated in the Four Corners region. In the exhibit highlighting Leo, both volumes of his books were displayed alongside the Stubbendieck Great Plains Distinguished Book Prize award he received in recognition of his published works. Leo’s exhibit also featured copies of archival material utilized in his research, including early ethnographic field notes written in both Cheyenne and English, which he used in use research reconstruct the Cheyenne world.

FACULTY & ACCESS SERVICES

Faculty Services

The faculty services program, led by Faculty & Access Services Librarian **Cynthia Condit**, began its second year of its faculty-librarian-liaison program, which continued to draw on the expertise of subject specialty librarians.

- ▶ **Shaun Esposito** served as the librarian liaison for professors focused on constitutional law, legal writing, as well as tort and health law. He also served as backup for the LibAnswers Faculty Services queue.
- ▶ **Sarah Gotschall** continued to serve as the environmental and administrative law librarian liaison and as the liaison to the immigration and natural resources clinics. This year she also became the liaison to the IPLP program and began review and reorganization of the IPLP LibGuide.
- ▶ **Cas Laskowski** served as the data and technology librarian liaison. She also liaised with the Veteran's Clinic and the i4J program.
- ▶ **Marcelo Rodríguez** (PhD '27) supported foreign, comparative, and international law professors as well as professors with a focus on sexuality and the law.
- ▶ **Cynthia Condit** (BA '05, JD '09, MA '10) served as librarian-liaison to the domestic violence and family law clinics, and the Innocence Project, as well as professors focused on criminal law, business law, contracts, and bioethics. She also managed the LibAnswers Faculty Services queue.

The Faculty Services program developed a digital and hard copy brochure outlining the services the Law Library provides to faculty. Faculty members were contacted throughout the spring semester for feedback and input on faculty services. The faculty services subscription guide was updated and reorganized.

Some projects that the librarian liaisons contributed to over the year:

- ▶ Shared governance practices across U.S. universities
- ▶ Articles and resources for faculty member's upcoming publication "A Short and Happy Guide to Moot Court"
- ▶ Farmer resettlement due to climate change
- ▶ Arizona laws related to criminal provisions in which an act is punished more harshly depending on status of the victim
- ▶ Oregon environmental law
- ▶ Commissions on Trial Court Appointments in Arizona

- ▶ Comparison of different tools for research, including pros and cons
- ▶ Non-legal rights information patents might convey to consumers
- ▶ Survey of legal writing textbooks for 1L students

Access Services

The Access Services unit, led by Faculty & Access Services Librarian **Cynthia Condit**, returned to "normal" as pandemic restrictions lifted this past year. Sadly, we said goodbye to our Circulation Manager, **Tim Blackburn** (BA '21), who is completing the final year of his master's degree in counseling psychology. Cynthia and Library Services Assistant **Hannah Plotkin** (BA '16, MA '24) hired two student workers to help fill the gap: **Emily DeAngelis** and **David Barnard**, both of whom are working on their master's degree in library and information science from the University of Arizona School of Information.

It was another year of new technology in the law library:

- ▶ A Lyngsoe Library Cabinet was purchased to house course reserves books, which allows students to access the books 24/7 throughout the semester.
- ▶ A Zeutschel overhead scanner was added to complement the two current book-edge scanners.
- ▶ Student computers were upgraded to the VCAT university system (virtual computing access technology). VCAT provides students with access to a wide array of software, including Adobe products, Python's Anaconda3, Autocad, Carbide Create, Geneious Prime and many more.
- ▶ A new library copier was installed, which offers public patrons printing and scanning services.

It was also a year of remodeling and renovating library space:

- ▶ Cabinetry was removed from the circulation area which provided space to create a new and inviting reference desk location.
- ▶ The course reserves materials were relocated to the general collection and the shelving dismantled, which created an open and warm student space for studying and reading.
- ▶ The bright green walls of the private study rooms on the lower level were repainted in soothing and inviting earthtones (voted on by students).
- ▶ A filtered water bottle refill station was installed on the law library's lower level.

LAW LIBRARY COLLECTIONS

Shaun Esposito and **Jessica Ugstad** embarked on the second annual summer evaluations to determine whether to renew or cancel select print and electronic subscriptions and continuations. The success of last year's evaluations and subsequent documentation, cancellations and renewals, has benefitted the Law Library and University of Arizona Law by eliminating spending on underutilized resources enabling the library to apply savings to modernize the collection. The library has met with vendor representatives from Westlaw, Gale/Cengage, and ProQuest throughout the year to negotiate new subscriptions and purchases. This year, the library purchased over 700 new titles in print and provided access to over 734,000 new electronic resources. Providing access to these resources has been essential to the Law Library community.

Under the guidance of **Shaun** and **Jessica**, the Collection Development Committee worked diligently to revise the Collection Development Policy. Since the last update in 2018, the library has undergone many changes including the development of new selection and acquisition standards and processes, the development of new collections, and the elimination or merging of older collections. Committee members improved communication pertaining to new database purchases and the cancellation of continuations. Now, when faculty and students inquire about changes to the collection, Law Library personnel have

up-to-date information to share. In addition to adding new databases as they are purchased, **Jessica**, **Cas Laskowski**, **Travis Spence**, and **Cynthia Condit** have updated the Daniel F. Cracchiolo Law Library A-Z Databases list adding new descriptions and links.

Library personnel have continued to collaborate on New Arrival displays and correlating library blog posts. Staff used this space to highlight resources from the Antiracist and Social Justice Collection and topics featured in the Antiracist and Social Justice Resources LibGuide. Examples of this year's displays and blog posts include:

- ▶ Constitution Day and Citizenship Day—Display curated and blog post written by **Kristen Keck** (in consultation with **Marcelo Rodriguez**).
- ▶ International Prisoners' Justice Day—Display curated and blog post written by **Lindsay Kriebel** (MA '19).
- ▶ National Arab Heritage Month—Display curated and blog post written by **Kristen Keck** (in consultation with **Marcelo Rodriguez**).
- ▶ Women's History Month—Display curated and blog post written by Law Library Fellow **Sam Ginsburg** (in consultation with Kristen).

These blog posts and others throughout the year have been included in the American Association of Law Libraries (AALL) KnowItAALL newsletter.

Database	Vendor	Number of New Titles
Democracy in America	HeinOnline	130
Labor and Employment	HeinOnline	10,988
Law Library of Congress Reports	HeinOnline	3,843
Making of Modern Law: American Civil Liberties Union (ACLU) Union Papers, 1912–90 and Southern Regional Office	Gale/Cengage	24,519
Making of Modern Law: Foreign Primary Sources, 1600–1970	Gale/Cengage	650
Making of Modern Law: Landmark Records and Briefs of the U.S. Courts of Appeals, 1890–1980	Gale/Cengage	Over 600,000 pages of briefs, appendices, memoranda, petitions, and transcripts
Military Legal Resources	HeinOnline	467
ProQuest Congressional Research Digital Collection, 2011–12	ProQuest	10,378
ProQuest Regulatory Insight, 1878–1928	ProQuest	76,107
ProQuest Statistical Abstract of the U.S., 1929–2012	ProQuest	Over 1,400 individually indexed tables
Voting Rights and Election Law	HeinOnline	3,432
Water Rights and Resources	HeinOnline	3,079
TOTAL ELECTRONIC RESOURCES		734,633

RESEARCH, DATA & INSTRUCTION

Team Members:

- ▶ **Cas Laskowski**, head of the RDI team, specializes in technology, empirical studies, and geospatial statistics
- ▶ **Shaun Esposito** brings extensive knowledge of U.S. federal and state law research and practical legal research methodology
- ▶ **Sarah Gotschall** is an expert in administrative legal research, with a focus on immigration law, and is developing a specialization in federal Indian law and tribal law
- ▶ **Marcelo Rodríguez** adds a global perspective to the team with expertise in foreign, comparative, and international legal research

The Research, Data, & Instruction (RDI) team, a diverse group of librarians dedicated to supporting faculty and students, continued their mission to provide timely responses to research questions and deliver quality instruction in the College of Law curriculum. Working closely with Faculty Services Librarian **Cynthia Condit**, each member of the RDI team served as a liaison for 6-to-10 faculty members as part of the Library's Faculty Liaison Program. This year, the team focused on deepening connections with faculty and providing personalized service through this liaison model.

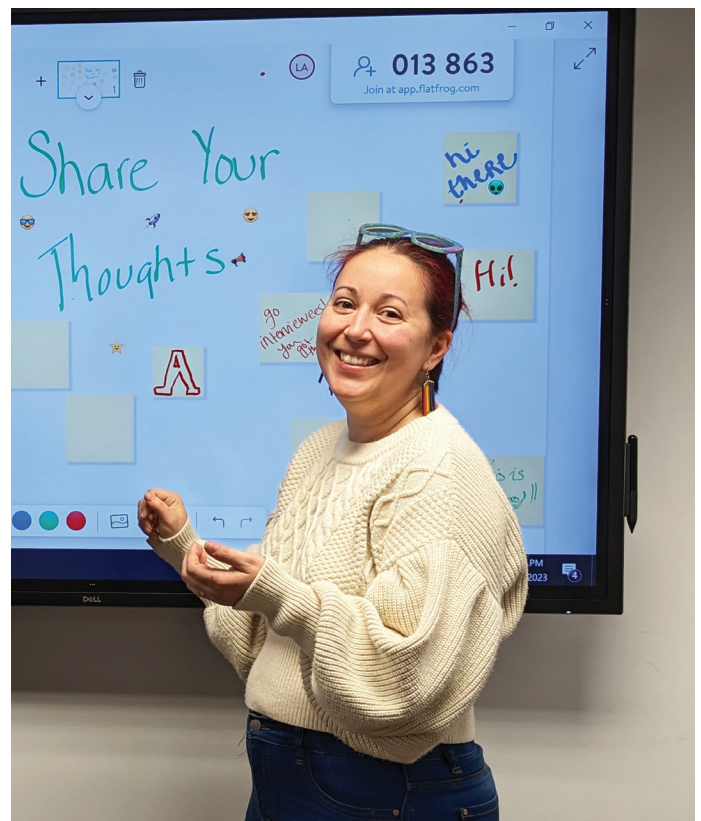
Throughout the year, the team successfully handled over 70 requests. These research requests covered a wide range of projects, such as college sports, client centered lawyering, Indian Child Welfare Act, the Swedish legal system, best legal writing practices, and workers' rights.

In addition to supporting faculty research and teaching, RDI team members actively engage in teaching a variety of credit-bearing courses. As professors of practice, Cynthia, Shaun, Cas, Marcelo, and Sarah, play a vital role in teaching University of Arizona Law students the necessary legal research skills. They instructed first-year students in the introductory legal research and writing courses offered during the spring and fall semesters.

Furthermore, the law librarians expanded their course offerings for upper-level students. Shaun and Sarah taught two online advanced legal research courses each semester, Advanced Legal Research and Administrative Law Research. These courses allow students to refine their research skills. Shaun also taught the Law Library Fellows how to teach legal research in the Teaching Legal Research course, and he acted as an honors advisor for the BA in Law program.

The library also continued to teach new courses that were introduced during the 2021–2022 school year to prepare students for the evolving legal landscape driven by technology and globalization. Cas taught Legal Practice in the Age of A.I. and Big Data, an experiential course that explored the ethical issues arising from the intersection of law, policy, and artificial intelligence. Marcelo taught the Foreign, Comparative & International Legal Research course, equipping students with the knowledge needed for global, transnational, and international law practice.

Teresa and Marcelo continued to co-facilitate and co-teach the College of Law's Mexican Public Law & Policy diploma (certificate) course in partnership with Universidad Nacional Autónoma de México (UNAM). This comprehensive course provided students with an in-depth understanding of the Mexican legal system and the Inter-American system of human rights. Taught in Spanish by leading Mexican law scholars, the year-long course awards students a diploma from UNAM, certifying their expertise in the subject matter. This unique program attracted students from other departments on campus as well as legal practitioners and judges from across the United States.



Cas demoing the technology in the new collaborative workspace

FOREIGN, COMPARATIVE, AND INTERNATIONAL LAW

The Foreign, Comparative, and International Law (FCIL) section continues to thrive at the Daniel F. Cracchiolo Law Library through three major components: research, teaching and collection development. These areas help the College of Law community understand the global challenges, transnational emergencies, and international upheavals which continue to impact all areas of the law, resulting in a pressing need to educate students to have an understanding and competency in these important areas.

In its strategic geographical location, Tucson sits at the crossroads of cultures, challenges and opportunities. This reality reflects the type of research in which our faculty, journals and students engage. Our FCIL Librarian, **Marcelo Rodríguez**, encourages, supports and guides extensive research in areas such as international Indigenous peoples, international trade, international arbitration, human rights, Mexican law, and Latin American research in general, as well as other transnational and comparative topics.

To advance research in these areas and many more, Marcelo works closely with faculty and students to create robust research strategies and methodologies which make use of the library's print and electronic FCIL resources. Different from U.S. or another advanced legal research, FCIL forces researchers to reckon with extra steps which may seem daunting, at first. With his warm and welcoming nature and communication style, Marcelo guides the researchers through major steps such as exploring sources in multiple languages and writing scripts, understanding different legal systems, considering interdisciplinary works, and relying on and assessing sources from all over the world.

Since the creation of a new Foreign, Comparative and International Legal Research course last year, Marcelo has already taught this class three times, including once in a virtual asynchronous format. More than 20 students have already completed the course. This group includes JD, LLM and MLS students. Based on their feedback, the students' interest in the class stem from a wide variety of goals such as writing their substantive notes, participating on the Arizona Journal of International and Comparative Law (AJICL) and other law journals, pursuing a concentration in a related topic, or just an interest in learning more about international, comparative, and interdisciplinary research methodologies.

Through his connections with student groups, teaching first-year research classes, and providing reference services at the library, Marcelo has been able to attract law students to the FCIL course regardless of their initial level of interest in comparative and international law. Ultimately, the students who take this course are well-positioned to

reflect on the interconnectedness of the world in which they live. Global challenges, transnational emergencies, and international upheavals continue to impact all areas of the law, resulting in a pressing need to educate students to have an understanding and competency in these important areas. In an interconnected society and global economy, many areas of U.S. law are heavily impacted and influenced by international, multilateral and bilateral agreements and treaties, as well as international customary law.

Marcelo also teaches and facilitates, together with **Teresa Miguel-Stearns**, Mexican Public Law & Policy. Entering its fourth year in fall 2023, this program provides students with in-depth knowledge of the Mexican legal system and human rights issues. The course spans an entire academic year, is divided into four 7-week modules, and the lectures are delivered in Spanish by leading Mexican scholars from the Universidad Nacional Autónoma de México, Instituto de Investigaciones Jurídicas. The course culminates in students receiving a diplomado (certificate) after UNAM IJ faculty review and grade their final theses.

A robust library collection, which includes important primary and secondary sources from multiple foreign jurisdictions and works from relevant comparative and international legal scholars, is crucial to support active scholarship and research. Therefore, Marcelo continues to grow the current collection by adding new titles on important and emerging issues such as health law, environment, migration, data and privacy, trade, and arbitration. The library has served the community efficiently and diligently over the past years by providing a useful and compelling FCIL collection which encompasses both historical and contemporary materials. Marcelo strives to build on this strong foundation and integrate more and more important electronic FCIL resources and databases.

FCIL work thrives on collaborations. Therefore, the library has built and maintains relationships with the University of Arizona Center for Latin American Studies, the School of Government and Public Policy, School of Journalism, as well as other departments and colleges within the university, that on foreign and international topics. Through participation in professional organizations such as the Canadian Association of Law Libraries (CALL), American Association of Law Libraries (AALL), American Society of International Law (ASIL), Association of Caribbean University, Research and Institutional Libraries (ACURIL), International Association of Law Libraries (IALL), and Seminar on the Acquisition of Latin American Library Materials (SALALM), the library strives to tap into important international networks and keep abreast of the latest developments and trends.

LAW LIBRARY FELLOWS PROGRAM

Expanding on a strong tradition of excellence

This has been a year of change and growth for the Law Library Fellows Program. **Cas Laskowski** transitioned to director of the program, and with this change came enhancements that build on our long tradition of training law library leaders and adapting to the quickly-evolving profession.



Francesco Fasano



Sam Ginsburg

Fellows completed a newly established rotation through each of the library's three units. Cas worked closely with unit heads **Travis Spence** and **Cynthia Condit** to fashion guidance and documentation for their unit's rotation, one that was respectful of their team's time and reflective of the varied work each team member does. These rotations provide focused training in each one of the law library's three units, exposing fellows to the full range of law library work.

The program also began a more formal tiered mentorship program with first year fellows being assigned an internal law library mentor and our senior fellow being connected with a Law Library Fellow Program alumni mentor. Utilizing a mentorship guidebook, mentors and mentees in the first year meet monthly to engage on a series of topics such as professional communication, vocational awe and burnout, ethics of law librarianship, DEI, and professional identity.

The second-year mentorship is designed to be more fluid and responsive to the niche career goals of the fellows and the invaluable expertise of our alumni mentor.

Katy Stein (MA '08), Head of Research, University of Houston Law Library, served as our first alumni mentor to graduating fellow **Francesco Fasano**, providing advice as he entered the job market, and guidance as he began building his professional network.

This year also saw increased responsibility placed on our senior fellow to provide them the opportunity to share their

Law Library Fellows 2022–23

- ▶ Francesco Fasano (MA '23)
- ▶ Sam Ginsburg (MA '23)
- ▶ Miranda Briseño (MA '24)
- ▶ Sophia Kingsley (MA '24)



Miranda Briseño



Sophia Kingsley

well-earned knowledge and gain experience with leadership. Francesco excelled in his role as senior fellow this year, facilitating multiple efforts and being a vital peer mentor to the junior fellows. He managed outreach events, coordinated the legal research training session for the Legal Paraprofessionals program, and led the effort to develop a Law Library Fellows Program Strategic Plan. While he will graduate before the strategic plan is completed, his leadership has set a great foundation for fellows to build upon in the coming year, and has culminated in the publication of a Law Library Pipeline Environmental Scan, available on our Law Library Website Special Projects Page. Francesco accepted a position at the University of Oregon Law Library as a Law Reference Librarian.

The fellows contributed to myriad trainings and teaching. **Sam Ginsburg**, **Miranda Briseño**, and **Sophia Kingsley** all served as teaching assistants for legal research classes, the foreign, comparative and international legal research course, and the law practice technology course, respectively. Sam and Miranda collaboratively developed and conducted a training on low-cost legal research strategies for the University of Arizona Legal Paraprofessional Summit. Miranda and Sophia conducted a training for the University of Arizona Law's Summer Law Camp on misinformation.

Sam and Miranda both contributed to the early stages of research for the University of Arizona Land-Grant Project.

Sam continued with the project developing the dataset of land selection records, almost three thousand lines of data. This data was then used by Cas in the geospatial analysis and visualization of the historic selections.

Francesco curated two law library exhibits featuring the work of two of our law school students in the JD and IPLP programs: Cheryl Redhorse Bennett (Diné) and Leo Killsback (Northern Cheyenne). Sam also collaborated on the book display for women's history month.

Additionally, the fellows received multiple awards, which will foster their continued professional growth. Sam received

the AALL Government Documents Special Interest Section (SIS) Veronica Maclay Grant, awarded annually to support one library science student's travel to the AALL Annual Meeting. Sophia was awarded the AALL Government Law Librarians SIS AALL Annual Meeting Grant, awarded annually to support two early-career librarians' attendance at the AALL Annual Meeting. And Francesco was awarded the AALL Research Instruction & Patron Services SIS Teaching the Teachers Conference Grant, designed to provide financial support to an attendee of the Teaching the Teachers Conference, which he attended this past May.

COLLECTION & ADMINISTRATIVE SERVICES

The Technical Services library unit, primarily responsible for acquiring and managing library resources, underwent significant changes this year, including an expanded mission and new team members.

Lindsay Kriebel joined the library as library services associate for acquisitions. Lindsay brought a wealth of experience from her previous position at the Pima County Superior Court Library. She immediately applied her skill with ordering materials for a law library to updating and streamlining library acquisition processes. Additionally, Lindsay got up to speed on university finance and records retention policies and helped bring the library into better compliance with best practices. Lindsay was instrumental in establishing processes for tracking spending and monitoring accounts, making sure the library is a good steward of available resources.

Concurrently, under the leadership of **Travis Spence** (MA '08) Technical Services was fully embracing its expanded mission, including greater responsibility for managing the library budget, a larger role in handling human resources tasks for the library, and other administrative duties. To help fulfill these new roles, the vacant position of office manager, previously reporting to the director of the library, was reassigned to report to the head of Technical Services. With the additional workload in mind, the position was upgraded and a search conducted for someone to take on this role.

Niki Carpenter was selected as the new office manager and began at the library in July 2022. Coming from the office of Research, Innovation, and Impact, Niki brought a deep understanding of university policies and practices with her. She helped the library improve workflows for credit card transactions and tackled a number of challenging human resources issues related to hiring student workers and graduate assistants for the Law Library Fellowship Program. Niki built connections and grew a network of

contacts within the College of Law and across the university to help modernize our business practices.

With the unit fully staffed and up to speed, the process of redefining the unit's identity began. Everyone updated their job descriptions to accurately reflect the work of the unit. After much review and discussion, the name Collection & Administrative Services was chosen for the unit, reflecting the expanded scope of the work. Individual working titles were also updated to reflect the changes to the unit name and individual responsibilities.

Collection Management Librarian, **Jessica Ugstad**, in her capacity as a planner for the online NELLCO Symposium, suggested the unit's experience refocusing and rebranding itself would make an interesting presentation for the symposium, providing insight and guidance for other libraries going through organizational changes. NELLCO accepted the proposal and everyone in the unit drafted a part of the presentation, highlighting their personal experiences. In March, the entire unit (except for Archivist **Jaime Valenzuela**, who was on parental leave welcoming the newest member of his family, Adan) presented before nearly 120 attendees at the symposium.

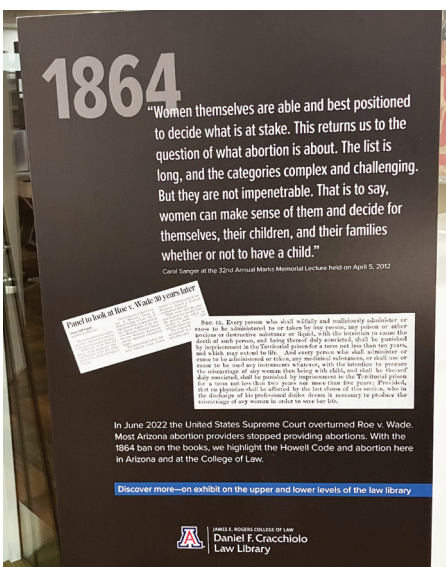
The unit also continued work on a number of ongoing projects to ensure timely access to all library resources, print and electronic. Library Associate for Cataloging, **Kristen Keck** reorganized a number of our print collections and continued sending withdrawn materials to Internet Archive to be scanned and added to their publicly available online collections. Additionally, the library debuted a new A to Z list of electronic resources. The library-wide collaborative project resulted in an easy to navigate list of databases complete with annotations.

SPECIAL COLLECTIONS

Special Collections at the Cracchiolo Law Library kicked off an eventful year when Archivist and Scholarly Communications Unit Lead **Jaime Valenzuela** shared news that he would be taking paternity leave in the spring of 2023. To ensure necessary work continued in Jaime's absence, Library Services Associate, **Kristen Keck**, assumed responsibility of vital tasks including the handling of research requests and assisting with exhibit installations.

In response to the U.S. Supreme Court's decision in *Dobbs v. Jackson Women's Health Org.*, which effectively overturned *Roe v. Wade*, Jaime and Kristen curated an exhibit titled, "1864," in September 2022. The exhibit highlighted the topic of abortion in Arizona, and presented an original copy of the 1864 Howell Code, Arizona's first official recognized set of territorial laws which included the first prohibition of an abortion in the Territory of Arizona.

Another exhibit, "The Supreme Court Wisdom Series," highlights a collection of original, colored artist proofs by Tucson artist Matthew J. Moutafis. Created in the early 1980s, Moutafis's art was inspired by his review and study of U.S. Supreme Court cases. Moutafis wrote that he was so moved during his review and study that he wanted to provide a visual voice to the spoken word. Moutafis gifted his proofs to University of Arizona Law in 2018. The online version of this exhibit can be found at <https://ualawlib.omeka.net/exhibits/show/supreme-court-wisdom-series-co>.



1864 exhibit marketing poster

Law library fellow **Francesco Fasano** created an online exhibit titled, "James T. Bialac Collection: Select Works Displayed at the James E. Rogers College of Law." The exhibit contained images of the works that adorn the walls of the library and the University of Arizona Law building. Artist names, tribal affiliation, art titles, and location accompany each image in the exhibit.

Francesco also continued the library's efforts to highlight students in the Indigenous Peoples Law and Policy Program through collaborative exhibits.

Building upon the digital archiving project work undertaken last year, the library partnered with the Media Preserve of Preservation Technologies, L.P. located in Cranberry Township, Penn., to digitize a collection of MiniDV's (digital video cassettes) containing interviews with a plethora of University of Arizona College of Law alumni. According to former University of Arizona Law Dean **Toni Massaro**, the interviews were conducted to teach students about what a life in the law could mean. Alumnus **Elizabeth Townsend Gard** ('02, '05 LLM), the John E. Koerner Endowed Professor of Law at Tulane University, conducted the majority of "Lives in the Law" interviews in late 1999 and the early 2000s. The library is currently exploring options to make this digitized material publicly accessible.

Perma.cc

perma.cc logo

Scholarly Communications

Archivist and Scholarly Communications Unit Lead **Jaime Valenzuela** continued to support the College of Law faculty's online presence through his scholarly communications strategies. For example, Jaime collaborated in the redesign of the College of Law online Directory and Faculty Scholarship webpages in anticipation of the College's new website. Jaime's work included assisting in the identification of faculty research expertise, online tagging conventions, and proper bibliographic citation. This work will continue into next year.

Jaime began talks this year with the University of Arizona Libraries Campus Repository with the idea of digitally preserving the University of Arizona James E. Rogers College of Law Legal Studies Research Paper Series.

This series is currently distributed via the Social Science Research Network (SSRN). Adding College of Law faculty scholarship to the Campus Repository will serve to preserve our faculty's scholarship, disseminate it more broadly, and further its impact.

Scholarly communications service encompasses our University of Arizona Law student journals as well. Jaime collaborated with Arizona Journal of Environmental Law and Policy (AJELP) student editors to add all volumes and issues of AJELP to the University Campus Repository, following the example set by the addition of the Arizona Journal of International and Comparative Law in 2021. The library hopes to add the Arizona Law Review and the Arizona Journal of Emerging Technologies next year.

The library acts as an administrator for Perma.cc access which serves to strengthen scholarship and defend against

irretrievable online content. Perma.cc is an application created by Harvard University's Library Innovation Lab that combats link rot, also known as broken links. A Perma.cc link ensures that cited online content will always be accessible online by preserving an archival record of the webpage.



Archivist Jaime Valenzuela introduces new students to Special Collections

Awards

Research & Scholarship Awards

Academic Law Librarians-Special Interest Section (ALL-SIS) of the American Association of Law Libraries (AALL) Book Award & AALL Joseph L. Andrews Legal Literature Award—The Role of Citation in the Law: A Yale Law School Symposium (AALL Publication Series 86)—Editor **Mike Chiorazzi**, James and Beverly Rogers Professor Emeritus of Law, University of Arizona James E. Rogers College of Law

AALL/LexisNexis Call for Papers Short Division—Trauma-informed Practices in Law Libraries—**Jennifer Bedier**

ALL-SIS Outstanding Article Award (Short Form)—Arizona's Diploma Privilege, Part 1—**Daniel Bowman** ('22) and **Teresa Miguel-Stearns**

Foreign, Comparative, and International Law (FCIL)—Special Interest Section Blog Post of the Year, Through the FCIL Lens, series—**Marcelo Rodríguez**

Other Awards

AALL Emerging Leader Award—**Cas Laskowski**

AALL Innovation in Technology Award—Medical Debt Policy Scorecard—Project Team Leaders: **Cas Laskowski** and **Gabriela Elizondo-Craig** ('21)

Andrew W. Mellon Cultural Heritage Fellow, University of Virginia Rare Books School, 2022–24—**Jaime Valenzuela**

Conference Grant Awards

AALL Annual Meeting Grant for Student Members—**Sophia Kingsley**

ALL-SIS Regular Member Stimulus Grant, awarded annually to support a law librarian's attendance at the AALL Annual Meeting—**Jennifer Bedier**

Government Documents Special Interest Section, Veronica Maclay Grant, awarded annually to support one library science student's travel to the AALL Annual Meeting—**Samantha Ginsburg**

Government Law Librarians Special Interest Section AALL Annual Meeting Grant, awarded annually to support two early-career librarians' attendance at the AALL Annual Meeting—**Sophia Kingsley**

Legal Information Services to the Public (LISP)-SIS Kathy Garner grant, awarded annually to support an AALL member's attendance at the Annual Meeting—**Jennifer Bedier**

International Association of Law Librarians Annual Course at Stanford Law School, 2022—**Marcelo Rodríguez**

National Project Invitations

Ithaka S&R, Making AI Generative for Higher Education—**Cas Laskowski** is co-lead on behalf of the University of Arizona for the 20-institution project.

Grants

U.S. Institute of Museum & Library Services, \$367,301. The law library was awarded a highly competitive federal grant for a three-year project to expand the Law Library Fellows Program with the goals of encouraging more students to enter the legal information field, recruiting law libraries around the country to host Fellows, and promoting law librarianship to students from historically underrepresented backgrounds. **Teresa Miguel-Stearns, Cas Laskowski, Travis Spence and Jen Bedier.**

International Dark-Sky Association. The law library is entering its final year of a three-year grant to create a database of legal information pertaining to light pollution around the world, in collaboration with I.D.A., the Law Library Fellows program and the College of Agriculture and Life Sciences. **Cas Laskowski, Cynthia Condit and Teresa Miguel-Stearns**

SCHOLARSHIP & CREATIVE ACTIVITY

Jen Bedier

Equity, Diversity, and Inclusion in INTRODUCTION TO LAW LIBRARIANSHIP (ed. Cas Laskowski and Zanada Joyner), with Francesco Fasano and Hannah Plotkin (2023).

Trauma-Informed Practices in Law Libraries (2023), AALL LexisNexis Call for Papers Award/Short Form Division, published by Boston University Fineman & Pappas Law Libraries.

Cynthia Condit

CRIV Blog, editor and contributor.

CRIV Sheet Summary, The Future of Library Collections: Collaborating to Become Better Builders, 45 The CRIV Sheet, no. 1 (November 2022).

From the Chair, 45 The CRIV Sheet, no. 3 (June 2023).

From the Chair, 45 The CRIV Sheet, no. 2 (March 2023).

From the Chair, 45 The CRIV Sheet, no. 1 (November 2022).

Shaun Esposito

Book Review: *Textualism and Originalism as Methods for Interpreting the Constitution: The Politicization of Justice* by Dana R. Ulloth, 114 Law Lib. J. 511 (2022).

Resources for College Libraries (Reviewer). Law Bibliography, American Library Association (Summer 2022), with Jessica Ugstad.

Francesco Fasano

Book Review: LIS Interrupted: Intersections of Mental Illness and Library Work by Miranda Dube and Carrie Wade, 114 Law Lib. J. 324 (2022).

Equity, Diversity, and Inclusion in INTRODUCTION TO LAW LIBRARIANSHIP (eds. Cas Laskowski and Zanada Joyner), with Jen Bedier and Hannah Plotkin (2023).

Sarah Gotschall

ALL-SIS Newsletter, editor and contributor.

RIPS Law Librarian Blog, contributor.

University of Arizona Law Library Blog, editor and contributor.

Casandra Laskowski

A Look at School Legal Innovation Labs: Providing Innovations That Narrow the Access to Justice Gap and Expose New Ways to Engage with Our Legal System, 27(1) AALL Spectrum 20 (2022).

Democratizing Law Librarianship: Reducing Barriers to Entry through Alternative Pathways to the Profession and Increased Support to Students: A Call to Action, Legal Ref. Serv. Q. (forthcoming 2023), with Teresa Miguel-Stearns.

Democratizing Law Librarianship: Reducing Barriers to Entry through Alternative Pathways to the Profession and Increased Support to Students in EXPLORING EQUITY, DIVERSITY, AND INCLUSION IN ACADEMIC LAW LIBRARIANSHIP: HISTORICAL REFLECTIONS, PRESENT CHALLENGES, AND FUTURE OPPORTUNITIES IN LEGAL EDUCATION (eds. Jessica de Perio Wittman and Raquel J. Gabriel), with Teresa Miguel-Stearns (William Hein & Co. 2024, forthcoming).

Teresa Miguel-Stearns

Arizona's Diploma Privilege, Part 1: There...and Back Again?, 59(1) Ariz. Atty. 22 (September 2022), with Daniel Bowman ('22), ALL-SIS Outstanding Article Award (Short Form).

Arizona's Diploma Privilege, Part 2: There...and Back Again?, 59(2) Ariz. Atty. 32 (October 2022), with Daniel Bowman ('22).

Democratizing Law Librarianship: Reducing Barriers to Entry through Alternative Pathways to the Profession and Increased Support to Students: A Call to Action, Legal Ref. Serv. Q. (forthcoming 2023), with Cas Laskowski.

Democratizing Law Librarianship: Reducing Barriers to Entry through Alternative Pathways to the Profession and Increased Support to Students in Exploring Equity, Diversity, and Inclusion in Academic Law Librarianship: Historical Reflections, Present Challenges, and Future Opportunities in Legal Education (eds. Jessica de Perio Wittman and Raquel J. Gabriel), with Cas Laskowski (William Hein & Co. 2024, forthcoming).

Esquema de trabajo híbrido y nuevos escenarios laborales en la Biblioteca Jurídica de la Universidad de Arizona (The Implementation of Hybrid Work and Other Strategies in the Law Library at the University of Arizona) in Esquemas de Trabajo Híbrido y Nuevos Escenarios Internacionales en las Bibliotecas Jurídicas (ed. Federico Hernández Pacheco) (UNAM 2022).

University of Arizona, Daniel F. Cracchiolo Law Library in ORGANIZATIONAL STRUCTURES FOR ACADEMIC LAW LIBRARIES: PAST, PRESENT, AND FUTURE (eds. Beth Adelman and Jessica de Perio Wittman), (William Hein & Co. 2023).

Hannah Plotkin

Book Review: Diversity, Equity, and Inclusion in Action: Planning, Leadership, and Programming by Christine Bombaro, 114 Law Lib. J. 322 (2022).

Equity, Diversity, and Inclusion in INTRODUCTION TO LAW LIBRARIANSHIP (ed. Cas Laskowski and Zanada Joyner), with Jen Bedier and Francesco Fasano (2023).

Marcelo Rodríguez

Election Research in Latin America and the Caribbean, 30 Austl. L. Libr. 235 (2022).

Ethical Implications of Implicit Bias in AI: Impact for Academic Libraries in The Rise of AI: Implications and Applications of Artificial Intelligence in Academic Libraries (ed. Sandy Hervieux and Amanda Wheatley), with Kim Paula Nayyer (ALA 2022).

Notes Between Us Blog, Columnist and Editor.

Slaw, Canada's Online Legal Magazine, Columnist.

University of Arizona Law Library Blog, Columnist and Editor.

Travis Spence

Technical Services, Social Justice, and LibGuides: A Model for Impact, 40 Tech. Svcs. Q. 45 (2023), with Jessica Ugstad and Jaime Valenzuela

Technical Services Law Librarian (TSLL) TechScans Blog, Contributing Editor.

Jessica Ugstad

Antiracist & Social Justice Resources, Daniel F. Cracchiolo Law Library, James E. Rogers College of Law, University of Arizona (2020-Present), with Jaime Valenzuela.

Arizona's Missing and Murdered Women, Girls & Two-Spirit Peoples Resources, Daniel F. Cracchiolo Law Library, James E. Rogers College of Law, University of Arizona (2022-Present).

Collection Development and Acquiring with a Conscience in Exploring Equity, Diversity, and Inclusion in Academic Law Librarianship: Historical Reflections, Present Challenges, and

Future Opportunities in Legal Education (eds. Jessica de Perio Wittman and Raquel J. Gabriel), with Ajaye Bloomstone, Anna Lawless-Collins, Dawn Smith, and Elisabeth Umpleby (William Hein & Co. 2024, forthcoming).

Resources for College Libraries (Reviewer). Law bibliography, American Library Association (Summer 2022), with Shaun Esposito.

Technical Services, Social Justice, and LibGuides: A Model for Impact, 40 Tech. Svcs. Q. 45 (2023), with Travis Spence and Jaime Valenzuela.

University of Arizona Law Library Blog, Contributor.

Jaime Valenzuela

Demonstrating Inclusion and Allyship: Curating a Physical and Digital Exhibit to Amplify an Indigenous Voice in Creating an Inclusive Library: Approaches for Increasing Outreach, Engagement, and Use with BIPOC Students, (eds. Yen Tren, Michael Aguilar, and Adriana Poo) (ACRL Press 2023, forthcoming).

Representation Matters: Only Collective Recognition Can Lead to Collective Action, 26(6) AALL Spectrum 54 (2022).

Technical Services, Social Justice, and LibGuides: A Model for Impact, 40 Tech. Svcs. Q. 45 (2023), with Travis Spence and Jaime Valenzuela.

Legal Information Preservation Alliance Blog, Contributor.

University of Arizona Law Library Blog, Contributor.

PROFESSIONAL ACTIVITIES

Jen Bedier taught three sections of LAW 685, Introduction to U.S. Legal Systems, at the College of Law this year. She presented a session on equity, diversity, and inclusion in academic library collection development policies at the Annual Meeting of the American Association of Law Libraries (AALL), a session on law librarian authorship at the AALL Coffee Chat series, and sessions on trauma-informed law librarianship at NELLCO Law Library Consortium's Annual Symposium and the University of San Diego School of Law's DEI and the Law Librarian Symposium. Jen serves on the Education Committee of the AALL Legal Information Services to the Public Special Interest Section (SIS). She also assisted the Daniel F. Cracchiolo Law Library's grant committee with their grant application to the U.S. Institute of Museum & Library Services (IMLS) to expand the Fellows program.

Tim Blackburn received the Norma J. Kelly award from the College of Law for his outstanding staff contributions in 2021–22. He led the implementation of new library technology, including the book cabinet and overhead scanner. Tim also assisted with various remodel and renovation projects, such as the remodel of the circulation desk and creation of a new student space where reserves had been located. After years of service to the law library, Tim has departed to complete the final year of his master's degree in counseling psychology and transition to his new career. We thank Tim for his contributions and wish him the best in his future endeavors.

Niki Carpenter participated in the NELLCO Symposium in March 2023 as part of a panel presentation entitled "The Evolution of Technical Services to Collection and Administrative Services." She started the Master's in WWII Studies Program at ASU in the fall of 2022, completing two semesters and on track to graduate in August 2024. She was accepted into the Master of Library and Information Science Program at the University of Arizona School of Information, with an anticipated start date of fall 2024. She served on the IDEAS (Inclusion, Diversity, Equity, Allyship, and Sovereignty) Committee which created an internal survey with 100% participation and prepared a detailed report which was presented to Law Library Leadership.

Cynthia Condit served on several committees for AALL, including as Chair of the Committee on Relations with Information Vendors (CRIV). For the university, she was elected to a 3-year term on the Committee on Academic Freedom and Tenure and completed 3 years of service on the University Hearing Board. At the College of Law, Cynthia co-chaired the Assessment & Learning Outcomes Committee and served on the Clinics and Externships Committee, Safety Committee, and two hiring committees. Within the law library, she is a member of the Collection Development Committee and Leadership Team.

Shaun Esposito served on several professional committees this year, including the AALL Academic Law Library (ALL) SIS Grant and Award Jury and the Continuing Status/Tenure Committee.

Locally, he continued service on the University Faculty Committee on Academic Freedom and Tenure Climate as well as the Five-Year Review Committee for Dean of University Libraries, the Law Library Professional Development Committee, and the Vice Provost's Continuing Status Harmonization Committee. Shaun attended the AALL Annual Meeting in Denver in July 2022.

Sarah Gotschall continued as member of University Residency Review Committee and chaired the law library's Professional Development Committee and a Continuing Status Committee. She served on the Arizona Depository Library Council, AALL's ALL-SIS Faculty Service Committee and Newsletter Advisory Board, RIPS-SIS Teach-In Kit Committee, and Southwestern Association of Law Libraries (SWALL) Conference Local Planning Committee.

Kristen Keck is a member of the research team for the University of Arizona Land-Grant Project. She also served on the law library's Collection Development and Professional Development committees. Kristen attended the Arizona Journal of Law and Environment Policy Spring Symposium on Indigenous Land Stewardship, workshops on inclusive cataloging and building diverse library collections, as well as the 2023 NELLCO conference where she presented with the rest of the Collection & Administrative Services team on the topic, "Evolution of the Technical Services Department to Collections & Administrative Services."

Lindsay Kriebel participated on the Collection Development Committee and the IDEAS committee, and helped produce the 2023 IDEAS assessment and subsequent report. She was a mentor for the Law Library Fellows Program, and she presented at the 2023 NELLCO conference with the Collection & Administrative Services team on the topic, "Evolution of the Technical Services Department to Collections & Administrative Services."

Cas Laskowski was Vice President SWALL and Vice President of the SWALL Annual Meeting Planning Committee. In both roles, she facilitated the planning, coordination, and execution of the 2023 SWALL Annual Meeting in Tucson. She was Vice-Chair of the AALL CONELL Committee (for new law librarians) and co-lead for the University of Arizona's Artificial Intelligence Access & Equity Working Group. She was the only librarian selected as a research team member for the Summer Conference on Applied Data Science at the Laboratory for Analytic Science at North Carolina State University in 2022. She presented about pathways to law librarianship and our Law Library Fellows Program at the 2023 AALL Annual Meeting, NELLCO, and University of San Diego DEI and Law Libraries. She also presented on machine learning at the 2023 AALL Annual Meeting. Cas has recently taken courses on digital research, research design, and data mining in pursuit of Pursuing her PhD in Information.

Teresa Miguel-Stearns chaired the new AALL GenNext caucus, founded in spring 2022, and participated on several of its committees. She was also a member of the AALL Diversity & Inclusion Committee and immediate past chair of the Librarians Working Group of the ABA Legal Education Police Practices Consortium. Closer to home, Teresa chaired the University Advisory Committee on Continuing Status & Promotion and was recently invited to join the newly formed University of Arizona Sustainability & Climate Action Plan Advisory Team. Teresa

chaired the College of Law's search committee for the next faculty chair of the Indigenous People's Law & Policy Program and is a member of the College's Senior Leadership Team. Teresa gave several presentations on educating and diversifying the next generation of law librarians this year including at the NELLCO Symposium and the University of San Diego's DEI Symposium. She is an active member of the Knowledge River Steering Committee at the University of Arizona School of Information.

Hannah Plotkin chaired the impactful Inclusion, Diversity, Equity, Accessibility and Sovereignty (IDEAS) Committee this past year. She created marketing materials and posters for the seven book talks in the law library's Faculty Book Talk Series. Hannah also designed artwork for two posters that were presented at the AALL Annual Meeting in Boston, one for CRIV and one illustrating various pathways to the law librarianship. She will complete her MA in Library & Information Science in August 2023.

Marcelo Rodríguez served on two College of Law committees, Judicial Clerkships and Global Programs. He also served as co-chair and member of several internal librarian committees, namely Outreach and Engagement, Collection Development, and Communications. Marcelo is the founder and primary editor of the Notes Between Us (NBU) blog. He is also a columnist in Canada's online legal magazine, *Slaw*, and a member of the Editorial Board of *Legal Reference Services Quarterly* (LRSQ), a prominent journal. Marcelo served as Chair of the AALL Foreign, Comparative and International Law SIS and the Annual Meeting Grant Award Jury.

Travis Spence continued to serve on the University of Arizona General Petitions Committee. He served on award and grant committees for the AALL Academic Law Library and Technical Services SISs. Additionally, he serves as Contributing Editor for the Technical Services Law Librarian TechScans blog and column editor for the quarterly Technical Services Law Librarian journal.

Jessica Ugstad was accepted to the College of Law's Master of Legal Studies Program (MLS '25). She serves as the lead co-chair of the NELLCO Acquisitions and Collection Development Interest Group (IG) and as lead for two related IG taskforces. Jessica presented their work, Current Issues in Electronic Resource Licensing, during the 2023 NELLCO Symposium, Acquisition & Collection Management Interest Group Meeting, with Shyama Agrawal. Jessica served as a member of the Law Library's inaugural Inclusion, Diversity, Equity, Allyship, Sovereignty (IDEAS) Committee and has recently been selected as a member of the AALL Excellence in Community Engagement Jury.

Jaime Valenzuela served as a Co-Chair of the College of Law Diversity Committee and on the College's Advisory Committee for Publications. He is a council member for the Conference of Inter-Mountain Archivists (CIMA) and is a member-at-large for the Legal Information Preservation Alliance (LIPA). He continues to serve as a member of the University of Arizona School of Information's Master of Arts in Library and Information Science Advisory Board. Within the law library, he is a member of the Professional Development Committee. In the spring, Jaime was admitted to the Special Collections Leadership Seminar course offered by the Rare Book School at the University of Virginia.



THE UNIVERSITY OF ARIZONA
JAMES E. ROGERS COLLEGE OF LAW

Daniel F. Cracchiolo
Law Library

AT-A-GLANCE

OUR PEOPLE

10 | Librarians

5 | Professionals

4 | Law Library Fellowship
graduate assistants

OUR COLLECTIONS

123,016 | Physical books

165 | Research databases



676 | Items available in public
digital collections

OUR SERVICES

6,883



Books
checked out

2,002



Reference questions
answered; in-person,
online, and over the
phone

565



Items loaned to
other libraries

178



Librarian led classes
& presentations to 715
students and visitors

OUR FACILITIES

490 seats for student use, including over **30**
large, illuminated study tables, **32** private carrels
and **7** portable standing desks

9 bookable study rooms for individual or group use

Special use rooms, including a collaborative work
lab, a lactation room, and a quiet reflection room

OUR PARTNERS

International Dark Sky Association

Collaborators on an open-access database of legal
materials related to light pollution

Navajo Nation Department of Water Resources

Partners in a project to digitize and preserve water
resource records

Internet Archive

Accepts our withdrawn materials for preservation
and controlled digital lending

We respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Today, Arizona is home to 22 federally recognized tribes, with Tucson being home to the O'odham and the Yaqui. Committed to diversity and inclusion, the University strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service.



THE UNIVERSITY OF ARIZONA
JAMES E. ROGERS COLLEGE OF LAW

Daniel F. Cracchiolo
Law Library

lawlibrary.arizona.edu

James E. Rogers College of Law is approved by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association.

231017b